

Borrow Wood Primary School

PE and Sport Premium Action Plan

2025-2026

Introduction

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

Intent, Implementation and Impact Statement for Physical Education at Borrow Wood Primary School

Intent

At Borrow Wood Primary School, Physical Education (PE) is an integral part of our broad and balanced curriculum and we strive to create a culture which aims to inspire an active generation to enjoy PE, make progress and achieve their potential.

We provide the highest possible standard of education that builds children's knowledge, skills and confidence in a wide range of sports and physical activities year on year. This enables them to embark on the next stage of their educational journey with everything they need to be successful.

Our PE curriculum is shaped by our school ethos, CHOICE. Within our lessons we promote inclusion, for example through playing by rules, respecting others and making physical education accessible for all. Children are challenged to demonstrate resilience and encouraged to try their best in the pursuit of excellence. Finally, through our teaching we promote emotional intelligence, where children are encouraged to take ownership for their behaviours, showing care and support for one another during lessons.

We aim to further enhance our PE offer by sharing good practice within the Odyssey Collaborative Trust, collaborating on such things as PE planning, good practice within subject leadership and working together to organise sporting events or competitions.

Implementation

PE is taught from the Early Years Foundation Stage (EYFS) up to year six.

In the Early Years, staff follow the EYFS Statutory Framework. Physical Development is one of the Prime Areas of Learning and underpins the development of other skills such as reading, writing and attention. Children are given the opportunity to engage in a wide range of practical activities and practise specific skills including balancing, climbing, jumping, throwing and catching, kicking and moving in a range of ways. These activities help children to develop physically by focussing on core strength and coordination and fine and gross motor skills.

In Key Stage 1 and Key Stage 2, the PE curriculum is mainly taught through the Rising Stars Champions scheme, which meets the National Curriculum requirements. Teachers are able to tailor the lessons to meet the needs of their children. Lessons are taught twice per week both indoors and outdoors depending on the particular focus.

In KS1 children build on the fundamental movement skills taught in EYFS and aim to master basic skill movements such as running, throwing, jumping and catching as well as beginning to develop balance, agility and coordination through dance and gymnastics. Children are introduced to simple team games and as well as individual sports. A healthy life style is taught through science in Year 2, building on prior knowledge from EYFS.

In KS2 children develop an understanding of how to improve and evaluate themselves and others. There is a bigger focus on both competition against themselves or other children in a range of sports. Communication and collaboration are aspects of learning which are woven into the structure of our PE plans and children are encouraged to recognise their improvements and success.

Underpinning the delivery of our lessons is our STEP approach. This helps us to tailor activities and lessons to individual children. STEP is an acronym for Space, Time, Equipment and People. By changing any of these aspects we can increase the challenge for those most able pupils or support pupils who initially find a skill difficult. Teachers use this approach to enable children to access their expected learning and reach their potential and this ensures our PE curriculum is fully inclusive.

Swimming lessons take place in KS2 and focus on helping children to competently, confidently and proficiently swim at least 25m before they leave primary school.

Our PE curriculum is further enhanced by:

- Orienteering on a bespoke course installed on our school site
- Cycling. This is something we see as an important life skill and so we use our links with Cycle Derby to provide children with the chance to develop their cycling skills through a broad range of opportunities such as Bike-ability, cyclo-cross and track cycling at the velodrome.
- Outdoor and adventurous residential in Year 6
- An annual competitive sports day for all age groups
- Clubs such as athletics, cricket, football and netball.

In addition, through the local sports partnership, children have the opportunity to take part in a broad range of competitive events during the school year with other schools, including cricket, football, cross-country and sports hall athletics. These opportunities enable children to work as part of a team, learn about winning and losing and develop motivation and resilience.

Impact

At Borrow Wood we measure the impact of our PE lessons through end of unit assessments, learning walks to observe the children in action and pupil interviews. Importantly, the impact of lessons is also monitored on an on-going basis within the lessons themselves.

By the time children leave Borrow Wood, they will have mastered the skills required for the next stage of their education. We will also have helped foster an enjoyment of sport and physical activity which becomes part of their future life beyond their educational journey.

All children should be able to discuss the importance of a healthy lifestyle and how this is achieved as well as develop skills that underpin life such as team work, sportsmanship, self-motivation, resilience and independence.

Budget

Estimated budget for 2025 – 2026: £18,380 , Actual budget for 2025 – 2026: £18,410

AREA ONE <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>			
Proposed Action	When?	Estimated Funding	Actual Cost
Introduce 'OPAL Play' programme across school.	Autumn – Summer 2025/26	£10,000	£6144 - Primary programme and travel expenses. £1440 = 6 days OPAL cover
Continue and develop enrichment clubs to offer additional physical activity and sport beyond the national curriculum entitlement	Autumn 2025 Spring 2026 Summer 2026	Badminton (Donna Kellogg Coach) Dance, Football, Multisport (Soccerstars UK) £2,300	
Check in on staff confidence where new sports introduced last year.	Autumn 2024 Spring 2025 Summer 2025	Supply cover = £240	£1440 = 6 days PE subject lead cover
Jump Start Jonny subscription	Autumn 2025	£300	Cancelled subscription using GoNoddle
Estimated Total Cost: £13,000		Overall Actual Cost: £9024	

AREA TWO

The profile of PE and sport being raised across the school as a tool for whole school improvement

Proposed Action	When?	Estimated Funding	Actual Cost
An area in school is created to display trophies and celebrate children's sporting achievements in PE lessons and other school sport.	Autumn 2024 Spring 2025 Summer 2025	Supply cover = £480	
Estimated Total Cost: £480		Overall Actual Cost: £0	

AREA THREE

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Proposed Action	When?	Estimated Funding	Actual Cost
Learning walks take place to identify where PE provision can be improved.	Autumn Term 2025	£120	
Pupil interviews take place to make comparisons between the delivery of the lesson and the knowledge that children are retaining.	Spring Term 2026	£120	
PE Planning Scheme Subscription	Spring 2025 Summer 2025	£300 (annual subscription)	£344 subscription paid
Resources/equipment to deliver effective PE lessons	Autumn 2025, Spring 2026, Summer 2026	£2000	
Forest School training	Summer Term 2026	£900	£897 paid £480 = 2 days Forest School cover
Estimated Total Cost: £2500		Overall Actual Cost: £1721	

AREA FOUR

Broader experience of a range of sports and activities offered to all pupils

Proposed Action	When?	Estimated Funding	Actual Cost
Liaise with Cycle Derby to continue UKS2 children taking part in 'Bikeability'	Spring/Summer 2025	£200	£240 for bike loan Yr3 - Yr6
Establish a list of children who cannot ride a bike and organise 'Learn to Ride' training for these individual pupils.	Spring/Summer 2025	£200	
Top up swimming (KS2)	Spring term 2	£4000	£3500 £480 = 2 days cover to support assessment
Lunchtime Club (YMCA)	Spring term 2 / Summer term	£1190	£1015
Estimated Total Cost: £400		Overall Actual Cost: £5235	

AREA FIVE

Increased participation in competitive sport

Proposed Action	When?	Estimated Funding	Actual Cost
Continue to take part in sports competitions through the school year. (Football and Netball competition costs through DCCT)	Autumn 2024 Spring 2025 Summer 2025	£100	Affiliation to Derby Schools – Derby and District Football Association £30.00 paid
Affiliate with DCCT to enable the above competitions to take place.	September 2025 to August 2026	£1,850	£1950 paid
Transport costs covered to take children to events and competitions	Autumn 2024 Spring 2025 Summer 2025	£800	
School Sports Day – Purchase stickers, medals, equipment.	Summer 2026	£200	£18.00 Trophy
Replenish team kit as and when required.	Autumn 2025 – Summer 2026	£480	
Estimated Total Cost: £3500		Overall Actual Cost: £1998	

Overview – 2025– 2026

Actions	Who does this action impact?	Key Indicators to meet	Impacts and how sustainability will be achieved?
Introduce 'OPAL Play' programme across school. Continue and develop enrichment clubs to offer additional physical activity and sport beyond the national curriculum entitlement Check in on staff confidence where new sports introduced last year.	All pupils Staff	Knowledge of staff is developed Equipment is purchased Programme leads are developed The Opal Play programme is bought into.	Playtimes and dinner times are enhanced with more opportunities for a more varied off of play.
An area in school is created to display trophies and celebrate children's sporting achievements in PE lessons and other school sport.	Pupils Staff Visitors	Wider knowledge for pupils for different sports. Awareness of different sports to try. Opportunities for seeing ambition in sport. Staff skills and knowledge to deliver PE known As evidenced in discussions and surveys.	The profile of PE and sport is raised across the school and children's successes are shared.
Learning walks take place to identify where PE provision can be improved. Pupil interviews take place to make comparisons between the delivery of the lesson and the knowledge that children are retaining. PE Planning Scheme Subscription Resources/equipment to deliver effective PE lessons	Staff Pupils	Increased knowledge of provision by PE leader identification of CPD needs from a PE lead perspective. Plan of CP for shole staff and individual staff Shared enjoyment of PE and physical activity demonstrated. • Classes • Break times • Extra-curricular Use of subject specific vocabulary evident and their pupils' skills are increasing at all ages. Number of participants in extra- curricular evaluated for equity of access and opportunity (Disadvantaged, gender, SEND, age)	Staff feel supported and confident in their PE delivery and the quality of PE lessons improves. Children develop good knowledge and skills and staff have suitable equipment to use.

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Swimming Assessment 2025 -2026

This data relates to the cohort:

Meeting national curriculum requirements for swimming and water safety	%
What percentage of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	70
What percentage of year 6 pupils use a range of strokes effectively?	90
What percentage of pupils can perform a self-rescue in different water based situations?	20