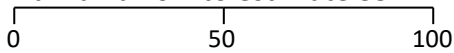
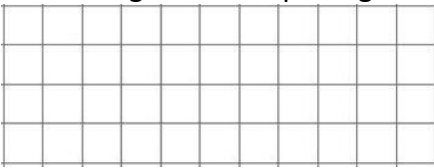
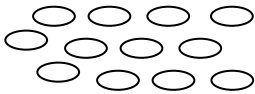







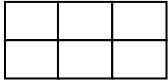


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics							
1. What is the missing number? 0 100 200 300 <input type="text"/> 500	3:1	11. $48 \div 4 =$	3:10	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? <b>a.</b> 3 am <b>b.</b> 3 noon <b>c.</b> 3 pm	3:23						
2. What is the <b>9</b> worth in this number? 901	3:2	12. $4 \times 7 =$	3:10								
3. Put these in order, largest first. 716 176 617 761	3:3	13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$	3:11	22. Which month has 28 days? <b>a.</b> January <b>b.</b> February <b>c.</b> March	3:24						
4. Draw an arrow to estimate 35. 	3:4	14. What is the missing number? $45 \div \text{□} = 3 \times 3$	3:12								
5. Tom counts up in 50s starting from 100. What will his 4 <sup>th</sup> number be?	3:5	15. What is the missing fraction? $\frac{2}{10}$ , $\frac{3}{10}$ , <input type="text"/>	3:13	23. On the grid draw a pentagon. 	3:25						
6. $624 - 100 =$	3:6	16. Shade $\frac{2}{3}$ of the counters. 	3:14								
7. $372 + 89 =$	3:7	17. What fraction is labelled? 	3:15	24. Number of boys & girls in Class 7: <table border="1" data-bbox="1480 1027 1968 1190"> <tr> <td colspan="2">Key:  means 3 pupils</td> </tr> <tr> <td>boys</td> <td></td> </tr> <tr> <td>girls</td> <td><input type="text"/></td> </tr> </table>	Key:  means 3 pupils		boys		girls	<input type="text"/>	3:29
Key:  means 3 pupils											
boys											
girls	<input type="text"/>										
8. Write a sum to check $46 + 19 = 65$ . Check: $65 - \text{□} = 19$ $65 - \text{□} = 46$	3:9	18. This shape is in sixths. <input type="text"/> Shade in $\frac{2}{3}$ . 	3:16								
9. After spending 39p, Tom still has 43p left. How much did he start with?	3:8	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	3:17	24. Show 14 girls on the pictogram.	3:30						
10. What is the missing number? <input type="text"/> + 239 = 302	3:9	20. Write the smallest fraction. $\frac{3}{7}$ $\frac{4}{7}$ $\frac{6}{7}$ $\frac{2}{7}$	3:18	25. How many boys and girls are there in Class 7?							
Total (A)		Total (B)		Total (C)							
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)							