



# BORROW WOOD PRIMARY SCHOOL

## Physical Education Policy

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### Introduction

Borrow Wood Primary School recognises the vital contribution of physical education to a child's physical, cognitive, social and emotional development as well as the role it can play in a child's spiritual, moral and cultural development.

We aim to provide a broad and balanced P.E. curriculum to aid children's increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement situations. Through a balance of individual, paired and group activities, we aim to cater for the different strengths, needs and preferences of each child, using differentiated activities where appropriate. We believe that through the variety of opportunities that PE offers, children can develop a sense of personal achievement, fair play, teamwork and an understanding of the ways in which sport can promote tolerance and respect and transcend social and cultural boundaries.

We plan a range of activities that aim to provide children with a broad base of movement knowledge, skills and understanding, which they can refine and expand throughout their primary school years. All children are encouraged to join clubs and extend their interest and involvement in sport.

We encourage children to develop their creative and expressive abilities, through improvisation and problem-solving. Children are taught to appreciate the importance of a healthy and fit body, and begin to understand those factors which affect health and fitness.

Through the Government Funding for sport, where possible, the school will provide opportunities for pupils to work with PE coaches. The funding will support PE training by providing opportunities for teachers to work alongside coaches.

'Outdoor and Adventurous Activities' is a new statutory requirement in the new national curriculum for PE. As a school we have identified this as an area for development and aim to increase participation rates in this throughout the year. We will do this through activities such as orienteering and individual and team based problem solving.

Different experiences for different age groups ensure all will get a range of appropriate challenges as they move through the school.

### Aims:

Physical development:

- To develop physical competence and confidence by acquiring and developing a range of fine and gross motor skills.
- To be aware of the different shapes and movements that can be made with the body.

- To develop knowledge, skills and understanding, and the ability to remember, repeat and refine actions with increasing control and accuracy.
- To promote fitness and a healthy lifestyle by understanding the effects of exercise on the body and the importance of developing strength, endurance and flexibility.
- To appreciate the value of safe exercising.

Social and emotional development:

- To develop a love of physical exercise.
- To develop the ability to work independently and communicate with, and respond appropriately towards others using verbal and non-verbal communication.
- To develop confidence in their own skills and abilities.
- To promote an understanding of safe practice, and develop a sense of responsibility towards the safety of themselves and others.
- To realise that the right exercise for you can be fun and will give you energy for other things in life.
- To create and plan games and teach them to one another.
- To develop a sense of fair play.

Cognitive development:

- To develop decision making and problem solving skills.
- To develop reasoning skills and the ability to make judgements.
- To develop an increasing ability to select, link and apply skills, tactics and compositional ideas.
- To develop the ability to communicate non-verbally with the body
- To improve observational skills, the ability to describe and make simple judgements on their own and others' work, and to use this knowledge and understanding to improve their own performance.
- To understand that using the correct technique will improve accuracy and individual performance.
- To be able to evaluate performance and act upon constructive criticism.

Spiritual, moral and cultural development:

- To develop a positive attitude to themselves and others.
- To experience a range of differing activities and realise that physical activity doesn't have to be about winning a competition - doing your best is as important.
- To be able to encourage others and give praise for their achievements so that when children perform they do not fear failure.
- To treat your team, the opposition and the referee with respect.
- To raise self-esteem through opportunities to celebrate sporting success.

**The PE Curriculum**

We aim to provide a well-balanced curriculum which covers the statutory requirements for the Early Years Foundation Stage (EYFS) and the PE National Curriculum.

In our foundation stage (Reception/EYFS), opportunities are provided for children to be active and to develop their co-ordination, control and movement through moving and handling activities which involve the use of a range of equipment and involve different spatial experiences.

Pupils in both KS1 and KS2 engage in two hours of high quality PE during the course of each week. In key stage 1 part of this is their independent play on outdoor equipment at playtimes. In KS1 the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes ball skills and team games, gymnastic and dance activities. At KS2 pupils continue to apply and develop a range of skills and units of work include a range of invasion, net, and striking and fielding games, gymnastics, dance, athletics and swimming. We also enrich children's experiences through opportunities for outdoor and adventurous activities.

A range of resources are used to support progression across the curriculum including: The Rawmarsh PE Scheme. Staff are also able to share experience and areas of expertise with each other. The school also has access to LCP schemes of work, which can be used to support planning in gymnastics and dance.

### **Swimming**

Swimming lessons will be in Year 3, they will be held in the summer term and will be an intensive course of a lesson each day for 2 weeks.

### **Staffing/Staff development**

Each class teacher takes responsibility for planning, teaching and assessing the PE curriculum for their class.

All staff are encouraged to take part in professional development to ensure secure subject knowledge and awareness of health and safety procedures. Staff should be comfortable and competent in the area of activity being taught. Staff should indicate where they feel they need support so that appropriate support can be arranged with either the PE coordinator, specialist sports coaches or outside providers, for example through the Derby City School Sport Partnership. All staff who attend CPD courses must provide feedback/ disseminate the information.

Due care and attention is taken when organising the timetable so that the most efficient use of facility and pupil time is taken into consideration.

### **Safety**

As with all physical activity, it is important that certain procedures are followed to minimise the risk of injury.

- Children should dress in appropriate clothing and footwear.
- Jewellery is not to be worn.
- Long hair should be tied back.
- Depending on their age, children will be trained to lift and carry any apparatus sensibly into position under adult supervision. The teacher will check it before use.

### **Safeguarding**

All adults working with children in school are to be checked for appropriate DBS clearance. This includes coaches working for a term at a time as well as staff working on a one off basis or with clubs.

Our extra-curricular programme compliments and supplements the range of activities covered in curriculum time. For the programme for 2014/2015 the school intends to increase the choice and number of activities available to reflect a breadth and balance across areas of activities. The extra-curricular activities content aims to be varied including competitive and non-competitive sports and individual based clubs appropriate for all pupils.

We follow a range of inter-school fixtures and tournaments within the city.

### **School Club Links**

The school seeks to make links with local community clubs whenever possible, e.g. link with the Derby County Football Club, Derbyshire County Cricket Club and Cycle Derby. We also promote activities at local clubs via the school newsletter, a termly sports newsletter, school notice boards and the school's website.

There are links with other subjects and teachers are encouraged to recognise these where possible.

PE can link to other subjects, e.g. English, (recount/report/ instructions),

Science (body parts/pulse rates) and Maths (shape/position/directions/counting and graphical representation of data). ICT is also recognised as a potential tool for recording movements and actions to develop children's ideas as well as the appropriate use of audio visual and data logging equipment.

### **Equality**

All aspects of PE are taught in such a way as to include all children regardless of their gender, background, culture or physical ability. Learning opportunities and objectives are set in line with our Special Educational Needs and Disabilities policy (SEND) and equality statement.

### **Records and Assessment**

Assessment for learning is made through short term (daily/weekly) observations of children's work, through discussion with the children and through their own self-assessment. Assessment of learning is made through medium term (summative) assessments and long term (formative) assessments.

### **School Sports Partnership (SSP)**

Borrow Wood Primary School is a member of the Derby City SSP. Borrow Wood accesses curricular support, competitive opportunities for our pupils and training for staff via the partnership. As a school, we aspire to outcomes which guide the work of all SSP's.

These are:

- Increased participation in High Quality Physical Education.
- Increased Participation in High Quality Out of School Hours Learning.
- Increased Participation in High Quality Informal Activity.

- Increased attainment and achievement through PE and Sport.
- Improved behaviour and attitude in PE, Sport and whole school.
- Increased participation in competitive and performance opportunities.
- Increased involvement in community sport and improved quality of community life.

### **Summary**

At Borrow Wood we believe PE to be an integral part of the curriculum to be enjoyed by all children. It is a real opportunity for both teacher and child to consolidate and work on the values that underpin our school and its beliefs.

### **Monitoring and Review**

This policy will be monitored and reviewed by the Governors' Curriculum Committee.