



Foreign Languages Policy

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Adopted: March 2015
Approved: Staff

Introduction

As part of a new primary National Curriculum, taking effect from September 2014, learning a Foreign Language has become a requirement for children within KS2. Borrow Wood Primary School has taught French for several years following the Catherine Cheater scheme of work in KS2, and informal activities in KS1.

Aims

In line with the new National Curriculum, we aim to teach the children to:

- *understand and respond to spoken and written language from a variety of authentic sources.*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.*
- *write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.*
- *discover and develop an appreciation of a range of writing in the language studied.*

Teaching and Learning

Teaching is also in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion. The updated version of the Catherine Cheater scheme of work is used by all KS2 teachers to teach French.

French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening, and also incorporate opportunities for writing.

In EYFS and KS1, French is taught on a more informal basis through games and songs. EYFS and KS1 teachers have access to the 'Take 10 en français' pack, which they use to provide opportunities for the children to take their first steps in learning French.

Planning

French is taught in a whole-class setting. Teachers plan together in year groups, using the updated Catherine Cheater scheme of work. The lessons are designed to motivate children from the first moment and have clear, achievable objectives and incorporate different learning styles.

Organisation

In Key Stage 2, each class has a timetabled lesson of thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. As outlined above, French is also taught informally through games and songs in KS1.

The Catherine Cheater scheme of work provides electronic resources to support teachers and children with accurate pronunciation, which are available on the school network. The supporting materials e.g. books and CDs are kept in the Foreign Languages cupboard.

Pupils with SEN and more able pupils

Class teachers identify concerns and ensure that pupils' different learning styles are catered for within the learning environment, liaising with the SENCO or inclusion teacher to discuss provision. The class teacher will also differentiate appropriately to cater for more able children in French lessons.

Coordination

The Foreign Languages Subject Leader will:

- Monitor the teaching and learning of FL
- Lead policy development
- Provide appropriate support and training for staff
- Attend relevant courses and feedback relevant information to staff
- Order and monitor resources
- Write and implement an annual action plan.

Assessment, records and reports

Assessment of Foreign Languages is currently in development. Our plans are to link with other schools to investigate this.

Links

Efforts are continuing to establish a link with a French speaking school.

Evaluation

The Foreign Languages Subject Leader is responsible for monitoring and evaluating the teaching and learning of the subject. This takes place in a variety of ways, including the scrutiny of planning and children's work, and staff questionnaires.