

## BEHAVIOUR EXPECTATIONS

| Green CHOICE Behaviours<br>Will be rewarded   | Amber CHOICE<br>Warning given and if repeated<br>chart peg moved down   | Red CHOICE<br>Chart peg moved down<br>immediately. If repeated<br>becomes SEVERE   | Severe CHOICE<br>Chart peg moved down<br>immediately. Parents informed.<br>May lead to exclusion.   |
|---|---|--|---|
| <p>Holding the door open</p> <p>Greeting people</p> <p>Listening to others</p> <p>Focusing on work</p> <p>Lining up quietly</p> <p>Walking down corridors</p> <p>Playing kindly with others</p> <p>Tidying up</p> <p>Walking into school quietly</p> <p>Picking up litter</p> <p>Being a good friend</p> <p>Offering to do a job</p> <p>Working well with others</p> <p>Saying please and thank you</p> <p>Keeping tables and classrooms tidy</p> <p>Being courteous and respectful</p> <p>Sitting quietly in assembly</p> <p>Walking calmly in and out of the hall for assembly</p> <p>Doing as asked the first time</p> <p>Offering others support</p> <p>Waiting your turn</p> | <p>Unkind remarks</p> <p>Pushing</p> <p>Pulling faces</p> <p>Eye rolling</p> <p>Shrugging shoulders</p> <p>Answering back</p> <p>Running in the corridor</p> <p>Tipping on chairs</p> <p>Shouting out</p> <p>Failing to keep on task</p> <p>Making noises</p> <p>Distracting others</p> | <p>Swearing</p> <p>Fighting</p> <p>Name calling</p> <p>Telling lies</p> <p>Spitting</p> <p>Hitting</p> <p>Kicking</p> <p>Throwing objects</p> <p>Refusal to follow adult instructions</p> <p><br/></p> <p>Parents will be contacted.</p> | <p>Physical threats</p> <p>Physical violence</p> <p>Verbal threats</p> <p>Bullying</p> <p>Stealing</p> <p>Vandalism</p> <p>Absconding from school</p> <p>Offensive gestures</p> <p>Touching others in a way that they do not like</p> <p>The misuse of social media to bully, intimidate or humiliate others</p> <p><br/></p> <p>Behaviour which puts themselves or others at risk of serious harm</p> <p><br/></p> <p>The use of derogatory and offensive language, text or images relating to race, religion, disability or lifestyle choice such as sexual orientation</p> |
|   |   | <p>Breaking the rules of the acceptable use of ICT equipment.<br/>Consequence will depend on the severity of the misuse.</p>   |   |